

**SCHOOL DEVELOPMENT PLAN SUMMARY(2022-23)**

Learning to grow, Growing to learn



**Conclusions of 21-22 Self Evaluation**

**Main strengths:** Oracy and Reading Skills, Resilience and cohesion of whole school community, provision and outcomes of Health and Wellbeing, Outdoor learning for younger pupils, behaviour and ethos of pupils, full conversion from SEN to ALN, collaboration with LA officers, diocese and other schools, distributed leadership, good learner progress from starting points across all groups, access to and impact of professional learning, pupil positive attitudes to learning.

**Areas for development:- PRIORITIES BELOW +** continue with balanced provision for C4W and national priorities, develop further knowledge of ALN Act to provide equity and inclusion, embrace ongoing support for Mental Health and Wellbeing, ensure learner progress through AofL/AfL, development of quality teaching using the 12 pedagogical principles, monitor and encourage good attendance, provide challenging strategic leadership which is specific and incisive

2021-22

PRIORITY 1

**Raise standards of all pupils in oracy and reading (Cymraeg), extended writing in English and the handwriting / presentation skills of all pupils.**

Develop Welsh Oracy skills building on progression of skills

Develop Welsh reading skills by providing and using resources that develop their pronunciation and comprehension

Work specifically with the Criw Cymraeg to gain the silver accreditation

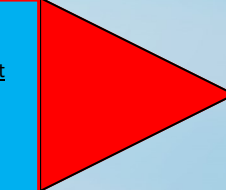
**Extended Writing**  
Co-construct success criteria so that all staff are clear of the key principles and high expectations

**Handwriting and Presentation** – to ensure regular handwriting practice and key pride in presentation of work

Staff Responsible  
MWM

Governor Responsible  
LS

Other Involvement  
Swyddogion y Gymraeg



PRIORITY 2

**Raise standards of Mathematics and Numeracy for all pupils**

**Coverage: Planning of the mathematics and numeracy AoLE:** planning against the four purposes

To ensure that daily Mathematics lessons are well differentiated and a good level of challenge for MAT pupils

Focus on the Geometry and Measure strand to ensure ability to apply geometry and measurement skills in real life authentic

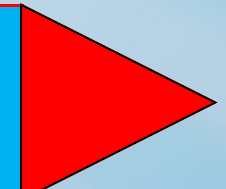
**Rich Task Collaboration:** plan and provide authentic real life rich numeracy tasks for pupils to access across the curriculum .

Cluster numeracy group to develop numeracy tasks for individual school and school to school collaboration .

Staff Responsible  
MMcW

Governor Responsible  
GH, MY, EW

Other Involvement  
Pedagogical Lead  
Cluster collaboration



PRIORITY 3

**Design a statutory curriculum which incorporates opportunities for learners to develop understanding of RSE, CWRE and to plan for Assessment and Progression in all AoLEs**

To establish an approach for CWRE provision.

To establish an approach for RSE provision .

Teachers to consider whole school assessment practice against the Six Principles of Assessment

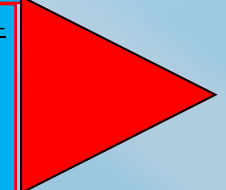
To understand assessment plays a fundamental role in ensuring each individual learner is supported and challenged

Ensure staff have a good understanding of the Principles of Progression Discuss what information flows from assessing progress

Staff Responsible  
JD, EM

Governor Responsible  
PH, CE, BD

Other Involvement  
Powys PL team  
Cluster collaboration



PRIORITY 4

**Improve the standards achieved by pupils in RVE through the adoption of the new RVE Scheme of Work and the school's progress with the rollout of the Curriculum for Wales.**

Ensure the planning for RVE has effective coverage of the new curriculum and encompasses the sub-lenses in the Diocese's framework.

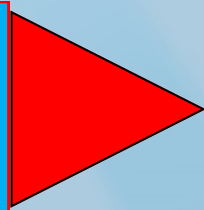
Develop pupil's knowledge of our school and its links with Wales and the Church by sharing Christian Ethos and collaborating

Support pupils understanding of the UNCRPD and the UNCRC through lessons and Cross-curricular skills

Staff Responsible  
DR

Governor Responsible  
AP

Other Involvement  
Diocese



**Milestones : 1)** Good progress in Welsh oracy and reading skills and can hold and respond to more complex conversations and texts: Gain the Silver Award for Cymraeg: Good progress in sophisticated writing skills: Good progress in h&p skills **:2)** Strong progress in their Mathematical and Numeracy skills: MAT learners work independently to solve challenges : use their geometry and measurement skills well : Collaborative Rich tasks are having a very positive impact : School to school collaborative tasks enable most pupils to make progress. **3)** pupils are developing the attitudes and behaviours required to overcome barriers to employability, career management and lifelong learning.: utilise principles of progression as guidance to progression in RSE: pupils make good progress from their starting points :pupils are able to identify their areas of improvement and discuss ways in which they feel could be improved **4)** even coverage is taking place in a majority of lessons of RVE : pupils understand what to do if they feel their rights are not being met.

**Acronyms:-** RVE—Religion, Values and Ethos, C4W—Curriculum for Wales, ALN—Additional Learning Needs, AfL—Assessment for learning, AofL-Assessment of learning, RSE—Relationship and Sexuality Education, CWRE—Careers and Work Related Experiences, AoLE—Areas of Learning and Experience

