



**YSGOL Y SANTES FFRAID**  
**Church in Wales (V.A.) Primary School**  
Treflan  
Llansantffraid  
Powys  
SY22 6AE

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**E.mail:** office@llansantffraid.powys.sch.uk

**Headteacher/Pennaeth:** Mrs Meinir Wyn Morris  
head@llansantffraid.powys.sch.uk

**7 November 2022**

### **Governors' Report to Parents**

I am pleased to present the Governors' Annual Report to Parents for the year 2021/22.

We are now back to the new normal, although with the passing of the very worst of the COVID pandemic, there seemed to be only the briefest of respites, before the 'cost of living crisis' entered our world, and is already having an impact on families and our communities.

As a school, the pressures of inflation on both ourselves and the council, mean that we enter some uncertain financial times along with the rest of the country. However, we start from a solid financial position and will continue to carefully manage the finances of the school, whilst ensuring a high quality education for our children.

I am pleased to again have been re-appointed Chair of Governors by my fellow Governors for 2021/22, all of whom volunteer their time, skills and knowledge to lead the school forward. We are in the process of welcoming new Governors into the fold, and I would like them to thank all for their contributions.

As a governing body, as well as ensuring good governance of the school in all areas, we will also be spending significant time in monitoring activities across the school, taking account of best practice, and working hand in hand with the teaching staff to provide support and challenge.

Many of you will know that we had been looking at an extension with Powys County Council. These discussions were ended when the plans were deemed to be unviable for a number of reasons, but we fully expect further discussions to take place in due course as the size of our community and the children who want to come to Llansantffraid School, both increase. We will continue to keep you updated.

As always my thanks to the Friends of the School who have volunteered their support, and to all parents who continue to support the school in many different ways.

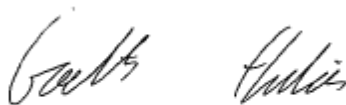
I hope you will find the report informative, but if you have any queries or questions, please do not hesitate to ask or email.

Finally, I would like to thank Mrs Morris and all the staff. Their dedication in ensuring that Llansantffraid School continues to improve and develop, their positive approach to every change including the transformational new national curriculum, is appreciated by the Governing Body, along with everything they do to care for and nurture our children.

Working together as a family, following in the footsteps of Jesus, always giving our best.  
*Gwethio gyda'n gilydd fel teulu, dilyn yn nhaed yr Iesu, pob amser yn rhoi ein gorau*

We will all continue to give our best in the year ahead.

Diolch yn fawr iawn am ddarllen hwn. Pob lwc i bawb am y flwyddyn nesaf!



Gareth Hopkins  
Chair of Governors  
[garethhop@yahoo.com](mailto:garethhop@yahoo.com)

**Governing Body for the 2021-2022 school year:**

<b>Representative:</b>	<b>Name:</b>	<b>Date of term ending:</b>
Chair/ Parent Governor	Gareth Hopkins	November 2022
Vice Chair/Foundation Governor	Lindsay Steele	April 2026
Headteacher	Meinir Wyn Morris	
Teacher Governor	Matt McWhinnie	September 2025
Non-teaching staff Governor	Holly Ellis	September 2025
Foundation Governor	Beth Davies	January 2024
Foundation Governor	Philippa Hughes	November 2022
Foundation Governor	VACANCY	
Foundation Governor	Christine Evans	September 2024
Foundation Governor	VACANCY (In process of appointment)	
Foundation Governor	Angela Poole	August 2024
Foundation Governor	Mary Young	January 2025
Community Council Governor	Ed Williams	November 2026
LEA Governor	VACANCY (In process of appointment)	

We thank Rachel Davies, Gwynfor Thomas, Rev. Sarah Burton, Rachel Jones and Mandie Hannell who resigned from their posts for their contribution.

Chair of Governors:

Gareth Hopkins  
10 Berllan Deg  
Llansantffraid  
SY22 6FF

Clerk to the Governors:

Anna Davies  
Arosfa  
Llansantffraid  
SY22 6AU

**Financial Statement: 2021/2022 (final outturn):**

Pupil numbers	103
Total Delegated Funds	£435,277
Salaries and Wages	£420,335
Premises	£49,536
Supplies and other expenses	£20,419
Total expenditure	£490,291
Total Income	£117,417

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<b>Net Expenditure</b>	<b>£372,874</b>
Under/(overspend)	£62,403

Over the past year the school has worked alongside finance officers to ensure the school remains financially viable, as budget efficiencies continue to have an impact on our total delegated funds. We spent under budget due to the many grants and have set a licensed budget for the next three year period with a robust financial plan in place agreed by the Governing Body.

There have been no school gifts during this period and no governors have claimed travelling or subsistence expenses.

### **End of Phase/ Key Stage Teacher Assessment No Data 2022**

#### **Attendance:**

Attendance was monitored over the year but no statutory requirement to report.

#### **Links with the community, Extra Curricular, Special Events: (as reported by the Headteacher to the Governing Body termly)**

#### **Autumn Term 2021**

<b>Class and School activities</b> – Each class participated in the regular Discovery Day to launch the new term topic and a hands on, creative manner. Both KS2 classes participated in an online Brecon Beacons Dark Skies Festival workshop.
<b>Friends of the School</b> – a meeting was held to discuss ideas going forwards and to select new officials. We thank Carrie Williams and Karly Owen who have stepped down as Chair and welcome instead Terri and Jake Evans. The Christmas Hampers prize draw is returning this year and we thank them for decorating the school front.
<b>Safety and Wellbeing</b> – we welcomed back P.C. Gayle, our Community Officer to deliver safeguarding lesson units. The Fire Service delivered a live online workshop for upper F.Ph and upper KS2. We worked alongside the School Nursing Team to deliver the annual nasal spray flu vaccine. Years 5/6 participated in an online drama workshop and hotseating session with Theatr Arad Goch all about healthy relationships between friends.
<b>Community Links</b> –two children represented the school at the village Remembrance Service. The transition to Ysgol Llanfyllin for Year 6 has already started with an online Teams meeting.
<b>End of term events</b> – December is upon us. It will be lovely to see the school decorated again. There will be parties, cinema afternoons in each class, a lovely Christmas Dinner to look forward to prepared by the amazing Kitchen staff. Each class is preparing a Nativity style mini presentation to share online. We look forward to a range of Christmas worship. And as ever the classes will be full of glitter, paint, cooking and craft.
<b>Family communication</b> – The weekly newsletter continues and we have sought parental views with an Estyn model Questionnaire. We have also shared our school vision for feedback. All Class Teachers held Parents Evening appointments along with the sharing of interim reports. We regularly share information with families on Seesaw on a range of matters.
<b>Charity Days</b> - This term we raised money for Young Minds #Hello Yellow and also Children in Need. Save the Children Christmas Jumper day will take place alongside our Christmas Dinner. Due to the lack of school family gatherings we are requesting donations for Harvest and Christmas online productions to the Institute of Cancer Research for the whole year. The whole school observed the 2 minute silence for Remembrance and carried out class activities, encouraging support of the British Legion Poppy Appeal.
<b>School Committees</b> – it has been great at long last to actually get the committees together to discuss strengths and areas of development for the school so that the Pupil Voice feeds into our planning.
<b>Curriculum Cymreig/Bilingualism</b> – We organized our termly Prynawn Cymraeg. The Criw Cymraeg at last are back to meeting regularly to lead on the development of bilingualism throughout the school with the ultimate aim of achieving the Silver Award. Courses for adults are regularly promoted in the school newsletter. The whole school enjoyed ‘Dydd Owain Glyndwr’ to learn about the Prince and promoting the sense of pride in our country of Wales. Both KS2 classes enjoyed the Cathedral of St Asaph workshops about the translation of the Bible into Welsh.
<b>Peripatetic Staff</b> – Helen Elliott continues to give Piano lessons and also Mike Wilcock provides guitar lessons.

#### **Spring Term 2022**

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<p><b>Class and School activities</b> – Each class participated in the regular Discovery Day to launch the new term topic and a hands on, creative manner. Both key stages participated in virtual authors online to promote the joy of reading along with World Book Day with favourite books and costumes. Our special day for January was Lifeskills which covered first aid, cutting food safely etc. Years 5 and 6 had a Drama Workshop based on drama, song and dance.</p>
<p><b>Friends of the School</b> – we will ask the FoS to organize a treat for the children in the form of eggs at the end of term.</p>
<p><b>Safety and Wellbeing</b> – we welcomed back P.C. Gayle, our Community Officer to deliver safeguarding lesson units. We worked alongside the School Nursing Team to carry out the Reception health screening programme. Every class carried out activities to cover Safer Internet Day. Our February special day was Mental Health and Mindful activities.</p>
<p><b>Community Links</b> – We welcome Rachel Chestnutt a local Teaching student to Dosbarth Mrs Roberts .</p>
<p><b>End of term events</b> – We hav planned to go to Church at the end of term to celebrate Easter but not sure if that can now take place. Instead we will deliver an online celebration for families. Also the School Council were planning an Easter Bingo but that may be on hold too. We shall see. STEM workshops are planned for each class. Also a Percussion Workshop – we are using a range of grants to organize these lovely events.</p>
<p><b>Family communication</b> – The weekly newsletter continues. All Class Teachers held an additional Parents Evening appointment for all ALN pupils families along with those pupils on interventions and to share the message of the new ALN transformation. We will hold our general Parents Evening before the end of term. We regularly share information with families on Seesaw on a range of matters. We continue to update Twitter with our school events for the wider world to see.</p>
<p><b>Charity Days</b> – We monopolized on World Book Day to raise money for Ukraine and the Red Cross Appeal.</p>
<p><b>School Committees</b> – we returned to school committees in order to hear and share opinions with the groups of children. Each committee in turn is sharing their work on Seesaw for parents to see.</p>
<p><b>Cwricwlwm Cymreig/Bilingualism</b> – We organized our termly Prynawn Cymraeg which was linked in March to Dewi Sant and the special day for March based on Cynefin. The whole school enjoyed dressing up for ‘Dydd Dewi Sant’. The Welsh Actor Llion Williams came to deliver a show on the History of the Welsh language to the whole of KS2 and we have a similar show planned for the Foundation Phases on the story of Mari Jones walking to get her Bible. There were activities going on in classes to celebrate Dydd Santes Dwynwen, we celebrated 100 years of the Urdd Youth Movement online and participated in Dydd Miwsig Cymru to listen to and enjoy Welsh music.</p>
<p><b>Peripatetic Staff</b> – Helen Elliott continues to give Piano lessons and also Mike Wilcock for guitar.</p>

## Summer Term 2022

<p><b>Class and School activities</b> – Each class participated in the regular Discovery Day to launch the new term topic and a hands on, creative manner. It was good to return to collaboration between all four classes and mixed age groups. Our special days for each month were Values, Outdoor learning, Eco, Music. Dewi Morris came in from Severn Rivers to carry out a river study with 5/6. All classes enjoyed percussion workshops provided by Stick2percussion.</p>
<p><b>Friends of the School</b> – They were represented on our Open Evening providing refreshments and a raffle. FoS also had a drinks and cakes stall on Sports Day.They have agreed as usual to fund part of the Year 6 Leavers event to give a good send off.</p>
<p><b>Safety and Wellbeing</b> – we welcomed back P.C. Gayle, our Community Officer to deliver safeguarding lesson units. We worked alongside the School Nursing Team to carry out the Year 1 health screening programme.</p>
<p><b>Community Links</b> - We welcomed a local student for placement in Ladybirds and Reception also a Year 10 past pupil. We were represented at the Village Recreation Jubilee event with each child having made a crown for a competition.</p>
<p><b>End of term events</b> – We will go to Church at the end of term for our Year 6 Leavers Service open to all. Years 5/6 are also going to Church for a time of reflection and to participate in a Eucharist service. Year 6s have two day at Ysgol Llanfyllin for transition and our September Reception children will join school for two mornings. The whole of KS2 have a Sports Event for the cluster at Llanfyllin. Year 6 parents alongside school are planning a special leaving event in the final week.</p>
<p><b>Family communication</b> – The weekly newsletter continues. The Open Evening was such a lovely evening to welcome parents back into the building to see Class Teachers and classrooms. We regularly share information with families on Seesaw on a range of matters. We continue to update Twitter with our school events for the wider world to see alongside Facebook. Annual end of year reports will go out for every pupil.</p>
<p><b>Charity Days</b> – the money from the School Council Bingo for the refreshments went to the Ukraine appeal.</p>
<p><b>School Committees</b> – school committees met half termly in order to hear and share opinions with the groups of children. Committees have continued to share a video of their work on Seesaw for parents to see. The Values committee video has been shared within the Diocese. Thank you to the School Council for organizing a Bingo to raise funds for school for cookery equipment.</p>
<p><b>Cwricwlwm Cymreig/Bilingualism</b> – We held our termly Prynawn Cymraeg. The Gwasanaeth Cymraeg returned on a weekly basis led by the Criw Cymraeg but extending outwards to whole classes. Powys provided a large mock photo frame to ‘capture’ those children each week speaking Cymraeg on a voluntary basis.</p>
<p><b>Peripatetic Staff</b> – Helen Elliott continues to give Piano lessons and also Mike Wilcock guitar.</p>

We continued to develop and strengthen our links with the Church and village community. We have very strong relations with the Community and the Governors are very grateful for the numerous opportunities they provide.

We are so proud of our Ladybirds Nursery which provides strong transition to school.

School provides a daily Breakfast Club and After School Club to help working parents with wrap around care.

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There were strong transition ties with Ysgol Llanfyllin for our Year 6 pupils.

We thank school families for donations of services and products and local companies for their support over the year

Darren Mayor through his Impact Assembly visited virtually and in person. Reverend Sarah provided acts of worship virtually for the school. We presented to the community Christmas, Harvest and Easter services and class activities online. Years 5/6 also attended a Eucharist service for Year 6 Leavers and reflection time retreat at Church.

Pupils entered Bishop Gregory's Christmas card competition to maintain links with the Diocese and the Diocese Logo Competition.

We introduced learning days throughout the school called 'Discovery Days' to enhance our term topics, also Prynawn Cymraeg. In the summer term, we were finally able to get together as a whole school in collaboration.

### **Friends of the School:**

In the Autumn FoS re-organised the raffle for the Christmas Hamper from the previous year. They organized gifts for the children for Christmas and Easter and decorated the Christmas tree outside school. FoS were present at our Open Evening and at Sports Day to provide refreshments, raising some money in doing so. As ever, we thank them for their hard work in fundraising. They gave a contribution for the Year 6s to have a good, fun end of term event.

### **Sporting achievements:**

In the absence of Sporting events, pupils participated in regular P.E lessons, Dance, Yoga, Daily Mile in order to support and encourage Health and Wellbeing. Pupils from Year 5 joined the Bronze Sports Ambassador team. Year 6 children received Cycling Proficiency training with Anna Davies. The world opened up in the summer term for Cross Country and cluster sports.

### **Governor Targets:**

#### **School Development Plan (SDP) priority –**

#### **Improving Leadership at all levels**

- Develop effective shared leadership across the school through a robust process of first-hand' self-evaluation activities whereby leaders evaluate the impact against the agreed milestones in the SDP priorities
- Ensure that the governing body has a clear understanding of the school's strengths and areas for development
- Leaders to carefully evaluate the impact of the financial resources through termly Impact Assessments.

#### **Responsibilities of the Governing Body:**

- Attended Governor training sessions of statutory training and e-learning.
- Appointed Governors with specific responsibilities (September 2022 onwards) ;  
Training Link – Gareth Hopkins  
Safeguarding including Child Protection and Health and Safety – Beth Davies  
Looked After Children - Meinir Morris  
ALN - Beth Davies/Meinir Morris  
Transition - Matt McWhinnie  
Teaching Assistants - Holly Ellis  
Equality and Diversity - Gareth Hopkins  
Health and Safety / Health and Wellbeing – Lindsay Steele  
Expressive Arts – Philippa Hughes  
Humanities – Angela Poole  
Language, Literacy and Communication (including Siarter Iaith) – Beth Davies  
Mathematics and Numeracy – Mary Young

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Science and Technology – Edward Williams

Finance Committee – Gareth Hopkins/Meinir Morris/Lindsay Steele

The Governors are exceptionally grateful for the ongoing support shown by families and community representatives.

### **Action taken to implement and review school strategy and policies:**

This year the Governing Body has:

- Met twice termly and at times more often to discuss procedures, guidance and risk assessments
- Held sub-committee meetings as appropriate (including Finance, Pay, School Headteacher performance, Admissions, School Transformation and Llansantffraid extension proposals)
- Received and reviewed the School's self-evaluation report.
- Received and reviewed the School's Development Plan.
- Received and reviewed the Section 50 Self Evaluation
- Reviewed a statutory timetable of policies for the School. Any new policies as recommended by Powys were added/amended on the timetable.
- Been part of a monitoring timetable ensuring challenge and discussion
- Governors attended County Council organisation Chair of Governor Briefings and All Governor Briefing meetings with a variety of agenda items - Curriculum for Wales , ALN Strategy, Safeguarding, Monitoring and Challenge, Finance

### **School Prospectus:**

The School Prospectus is a lengthy document and comprehensive account of what goes on in school. It is available on the website should you wish to read it.

### **Statement on School Curriculum and Organisation:**

#### **Session Times:**

8am	Breakfast club
8.50am	Registration
9am	Morning Sessions start
11.45am	Lunch starts for infants
12.00pm	Lunch starts for juniors
1pm	Afternoon sessions start
3.10pm	Home time

We also continued and ended staggered starts and finishes to allow for social distancing at our gates.

### **School Organisation:**

The school was divided into four classes. The Foundation Phase consisted of pupils from i) Reception , ii) Years 1/2. The KS2 classes consisted of pupils from iii) Year 3/4 iv) Years 5/6

### **Foundation Phase**

#### **Principles**

Children are taught by 'stage not age' therefore what is being taught is always appropriate for them. The principle we teach by is that young children learn most effectively when they are playing (in accordance with Welsh Government Guidance). Children learn by building on their own experiences and they use these to make sense of the world around them.

#### **Areas of Learning**

There are 7 areas of the curriculum we need to cover:

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- Personal, Social and Cultural Development and Well-Being
  - Language, Literacy and Communication (English) (Literacy Framework)
  - Mathematical Development (Maths) (Numeracy Framework)
  - Knowledge and Understanding of the World (Science, History, Geography)
  - Physical Development (PE, fine and gross motor skills)
  - Creative Development (Art, Music, Dance)
  - Welsh Language Development.
- R.E Curriculum

### **Approach**

The classrooms are arranged into 'curriculum areas'. Children are allowed to access the areas freely, as continuous provision. They have an understanding of the equipment available in each area and how it can be used. This provision is then enhanced on rotation, allowing for more focused learning opportunities. These specific challenges are differentiated depending on the child's learning needs. In addition, children complete focus tasks, with an adult, which are appropriate for their stage of development. Area challenges and differentiated focus tasks allow children to extend their learning and stretch the more able and talented pupils. During the day there are planned periods of numeracy and literacy to ensure the children acquire their key skills for learning. This means that every day the children will read with an adult in some format, have handwriting practice, take part in phonics lessons and carry out number and literacy tasks. Welsh phrases are used in the classroom for familiar instructions and questions and they have a Welsh lesson each week. Each term we investigate and explore a different topic. These topics are designed to bring in all areas of the curriculum the children need to cover. The children initially explore what they know about the topic, discuss what they want to know and write questions which informs the teachers planning. In this way the children direct their own learning and build on what they already know. As a Church VA school, R.E is taught weekly as a discrete subject.

### **Assessment**

Children's development and progress is recorded throughout the year. There was no requirement for statutory assessment this year apart for the Reception Baseline. Naturally, ongoing teacher formative assessment continued.

### **Key Stage 2**

#### **Principles**

Within the junior classes children from Y3 to Y6 are taught in ability groups for all subjects. The curriculum is differentiated to meet the needs of all children. Children learn through experiences that build on previous learning; this supports, extends and challenges all to meet their potential. The good practice of the Foundation Phase with a combination of focus and independent groups and 'Growth Groups' is starting to be embedded in KS2.

#### **Curriculum**

The children learn through an evolving creative curriculum that covers the following national curriculum subjects:

- English (Literacy)
- Maths (Numeracy)
- Science
- Welsh as a second language
- Religious Education – taught as a discrete subject weekly as a VA school.
- Information Communication Technology
- Physical Education
- History
- Geography
- Art
- Design Technology

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- Music

### **Approach**

We aim to give all our pupils equal access to a broad, balanced and relevant learning curriculum that includes all aspects of the National Curriculum. A range of teaching and learning approaches are used as appropriate and we recognise that learning is a continuous process and children acquire knowledge at varying speeds. Independent learning is encouraged and supported. They are encouraged to share their learning and support each other's learning through various methods, for example feedback, pair work and the three Bs (brains (ask yourself), buddies (seek help from friends and other sources), boss (ask the staff)).

The curriculum is divided between morning and afternoon sessions. The children are generally taught skills in reading, writing, spelling, number, shape, measures and data handling in the morning. Investigations, 'real life' problems and problem solving are used to extend the children's thinking, develop independence and apply skills learnt. During the afternoon the children explore a termly creative curriculum focused around history, geography, science, art, design and technology, music and RE. Within the creative curriculum, key skills from the Literacy and Numeracy framework underpin all lessons; including the learning opportunities, activities and investigations taught.

The children are encouraged to ask questions, explore avenues of learning that interest them and develop skills that allow them to become autonomous learners. ICT skills are taught and used to create opportunities for independent topic exploration and communication. These skills are then applied across the curriculum as the DCF key skills.

Children of all needs and abilities are supported within the junior classes. For the more able and talented pupils, a more investigative and independent learning focused programme of study is used. This is led largely by the pupils' interest and area of skill.

### **Assessment**

Children's development and progress is recorded throughout the year through ongoing teacher assessment, self and peer assessment, reading and spelling assessments.

### **National Tests**

During the first half of the summer term all pupils from Y2 to Y6 take part in national tests set by the Welsh Assembly Government in reading, maths and problem solving. Average pupils are expected to achieve a standardised score above 95 in each test. We carried out the testing as a baseline to compare year on year.

### **Whole School**

The key skills of Bilingualism and the Digital Competency Framework are constant undercurrents throughout the school day in addition to Literacy and Numeracy. We have also continued to move toward the new Curriculum for Life, Curriculum for Wales which is based on greater independence, high levels of Pupil Voice and key life skills based on

Four Core Purposes:

1. ambitious, capable learners ready to learn throughout their lives
  2. enterprising, creative contributors, ready to play a full part in life and work
  3. ethical, informed citizens of Wales and the world
  4. healthy, confident individuals, ready to lead fulfilling lives as valued members of society
- Our school has endeavoured

### **Language Category**

Llansantffraid Church in Wales School is an English Medium School. Welsh is taught by all staff (supported by peripatetic Welsh teacher, Mrs Andrews on an advisory basis). Each class receive 60 minutes dedicated teaching time in Welsh and also lead short blast 10-minute Welsh lessons. All subjects except Welsh are taught through the medium of English, however bilingual phrases and words are introduced in most sessions. Simple Welsh phrases, questions and commands are used by the teachers during the school day. We continued on our journey of working towards the Silver Award for Bilingualism.

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## Pupils with disabilities

The school is equipped to welcome disabled pupils, staff or visitors with temporary ramps available to allow access to the rear of the school.

## Facilities

The school has toilets appropriate for children, adults and disabled persons. These facilities are cleaned at least daily or as required but moreso during the Covid-19 pandemic.

## Healthy Eating and Drinking

The children enjoy a healthy snack at break times. An awareness of how to eat and live healthily is incorporated into PSE. Water is promoted as a regular drink during the day.

## Progress on post ESTYN Inspection Action Plan (March 2014):

<p>PRIORITY 1 <b>R1: Improve the quality of pupils' extended writing in English</b></p>	<p>Writing has continued to be a focus of school development. Writing across the curriculum and for a purpose as part of independent and rich tasks have been developed. Work scrutiny evaluations show the standard of extended writing in English books is consistently good in most books. The quality of extended writing across the curriculum is improved and much more sustained, covering a range of genres in a range of subjects in all classes.</p>
<p>PRIORITY 2 <b>R2: Ensure that pupils' handwriting and presentation skills are consistently good throughout the school</b></p>	<p>Over the past three years presentation has clearly improved in nearly all books. Non-negotiables are clear and have continued to be implemented by most pupils in most books. Handwriting continues to be developed with regular opportunities for practice each week in all classes. This is having a clear impact in many books in all classes and the progress is rolling through the school. Work scrutiny shows that most staff use a neat and cursive style of handwriting when marking. A cursive style of handwriting is clear in most books and is becoming more consistent across the school.</p>
<p>PRIORITY 3 <b>R3: Ensure that teachers provide suitable challenges for more able pupils in all classes</b></p>	<p>Evidence from work scrutiny shows that many KS2 pupils can write at length and apply the necessary age related MAT skills to their independent work. Rich tasks, projects and independent activities across the curriculum show that MAT pupils have the opportunities to extend and apply their skills in most classes. MAT pupils are planned for in most lessons</p>
<p>PRIORITY 4 <b>R4: Improve opportunities for pupils to consider and to respond to the written feedback from teachers</b></p>	<p>Marking has continued to improve with comments in nearly all books being diagnostic and becoming more succinct. Due to covid restrictions and the non sharing of books, marking was instant and verbal or digitally recorded. This instant verbal feedback has very much continued for instant impact. In line with reducing teacher workload, we shall pursue ensuring that marking is effective for driving the learning forward rather than long and protracted.</p>
<p>PRIORITY 5 <b>R5: Involve teachers more in professional learning communities in order to find out about good practice beyond the local area</b></p>	<p>Staff have continued to work closely together in-house to share good practice and resources to ensure standards remain high through standardization, creating portfolios, key skill monitoring. Staff re-started in the summer term to attend other schools to learn about good practice. Collaboration in the year 21-22 was mostly virtual.</p>

# 2021/2022

## Autumn Term 2021

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Wednesday 1st September 2021 to Friday 22nd October 2021

**Half-Term: Monday 25th October 2021 to Friday 29th October 2021**

Monday 1st November 2021 to Wednesday 22nd December 2021

## Spring Term 2022

Tuesday 4th January 2022 to Friday 18th February 2022

**Half-Term: Monday 21st February 2022 to Friday 25th February 2022**

Monday 28th February 2022 to Friday 8th April 2022

## Summer Term 2022

Monday 25th April 2022 to Friday 27th May 2022

**Half-Term: Monday 30th May 2022 to Friday 3rd June 2022**

Monday 6th June 2022 to 18th July 2022

### Non-Pupil Days 2021/22

- Wednesday 1 September 2021
- Tuesday 4 January 2022
- Friday 8 April 2022
- Monday 25 April 2022
- Monday 18 July 2022