



YSGOL Y SANTES FFRAID
Church in Wales (V.A.) Primary School
Treflan
Llansantffraid
Powys
SY22 6AE

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10 November 2021

Governors' Report to Parents

I am pleased to present the Governors' Annual Report to Parents for the year 2020/21.

It is almost a year to the day since I wrote the last introduction to our Annual Report. In that introduction written in November 2020, we had gone through a lockdown, 'home schooling', a phased return, a full return and a half term 'firebreak'. What we didn't know then is that we would spend the first part of 2021 following Government guidance in opening our school for the children of key workers, whilst delivering 'blended learning' to all pupils, whether in the classroom or at home, and we wouldn't fully reopen until mid-March. Then, more than 18 months after the pandemic began and having had relatively so few cases in our local area, we spent much of October 2021 with very high rates amongst the community and in our school, and had to continue to respond to the challenges this brings.

Despite those truly difficult times, we were so heartened both by the way in which parents worked with the school, and continued to do so, and also by the fantastic feedback we had as a school from the survey that was conducted in terms of our home/blended learning during this period.

I am delighted to have been re-appointed Chair of Governors by my fellow Governors for 2021/22, all of whom volunteer their time, skills and knowledge to lead the school forward. I am particularly pleased to have welcomed two new Governors into the fold, and would like them to thank all for their contributions.

Whilst our primary focus as a Governing Body in 20/21 was the health and wellbeing of children and staff, and the arrangements in place to comply with Welsh Government and Powys County Council rules and advice on maintaining a safe school environment and high quality blended learning, we have also now restarted a number of our monitoring activities. These have included listening to learners, reviewing work and marking, and now we refocus on the School Development Plan and its priorities for 2021/22.

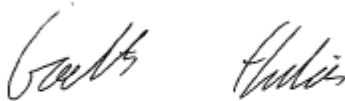
We have also begun conversations with Powys County Council about a possible extension to our school. No decisions have yet been made but the increased numbers of families who both live in the village and surrounding areas, and want their children to be part of our great school, mean that forward planning is essential. We will continue to keep you updated.

I would also like to take this chance to pass on my thanks to the Friends of the School and wish good luck to the new officials who have volunteered, along with the small group of parents who support them. We have had great support in recent years, and I would also like to thank Carrie Williams and Karly Owen for their hard work in providing those special extras for children, through fundraising and liaising with supporters to do things such as the external Christmas decoration of the school, which gave us all a boost back in December. It is all very much appreciated.

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I hope you will find the report informative, but if you have any queries or questions, please do not hesitate to ask or email.

Finally, I would like to thank Mrs Morris and all the staff for their continued professionalism, enthusiasm and dedication, even under the greatest of pressures since March 2020. We couldn't have asked for anything more and I have nothing but praise for what we continue to achieve for the children.



Yours sincerely,
Gareth Hopkins
Chair of Governors
garethhop@yahoo.com

Governing Body for the 2020-2021 school year:

Representative:	Name:	Date of term ending:
Chair/ Parent Governor	Gareth Hopkins	November 2022
Vice Chair/Foundation Governor	Lindsay Steele	April 2022
Headteacher	Meinir Wyn Morris	
Teacher Governor	Matt McWhinnie	September 2021
Non-teaching staff Governor	Rachel Davies	September 2021
Foundation Governor	Beth Davies	January 2024
Foundation Governor	Philippa Hughes	November 2022
Foundation Governor	Rachel Jones	April 2022
Foundation Governor	Christine Evans	September 2024
Foundation Governor	Rev Sarah Burton	August 2024
Foundation Governor	Angela Poole	August 2024
Foundation Governor	Mary Young	January 2025
Community Council Governor	Gwynfor Thomas	October 2021
LEA Governor	Mandie Hannell	January 2025

We thank Richard Jones-Perrott and Ellis Davies who resigned from their posts for their contribution.

Chair of Governors:

Gareth Hopkins
10 Berllan Deg
Llansantffraid
SY22 6FF

Clerk to the Governors:

Anna Davies
Arosfa
Llansantffraid
SY22 6AU

Financial Statement: 2020/2021:

Pupil numbers	111
Total Delegated Funds	£424,820
Salaries and Wages	£394,475
Premises	£51,419
Supplies and other expenses	£29,764
Total expenditure	£475,658
Total Income	£43,518
Net Expenditure	£432,140
Under/(overspend)	(7,320)

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Over the past year the school has worked alongside finance officers to ensure the school remains financially viable, as budget efficiencies continue to have a clear impact on our total delegated funds. The expenditure in 2020/21 allowed the school to continue to employ Mrs Meinir Wyn Morris as full time Headteacher in a non-teaching role for stability, school progression and development alongside four full time teachers for the whole of the academic year. We spent very slightly over budget which was unavoidable given the additional costs of COVID and the way in which grants were distributed, but have set a licensed budget for the next three year period and have a robust financial plan in place agreed with our Governing Body, which includes fully eliminating a debt position that had been build up a number of years ago.

There have been no school gifts during this period and no governors have claimed travelling or subsistence expenses.

End of Phase/ Key Stage Teacher Assessment No Data 2021

Attendance:

Attendance was monitored over the year but no statutory requirement to report.

Links with the community, Extra Curricular, Special Events: (as reported by the Headteacher to the Governing Body termly)

Autumn Term 2020

Class and School activities - The whole school participated in a our termly Discovery Day which the children always enjoy – video clips were shared online so that parents could see the activities and also the classrooms in the absence of coming into the building. KS2 enjoyed the RAF Cosford online workshop and Foundation Phase an online visit to the National Museum of Wales. We welcome the series of workshops in each class for Health and Wellbeing – the Happiness Club from the successful application for a grant to cover all costs.

Friends of the School – the AGM was held virtually to discuss fundraising activities and how to help make school fun for the children. They sent off a number of Ragbags and are selling tickets for the Hamper and Barrow of Bubbles for the end of term. They also organised a Church and community event of displaying the children’s poppies to commemorate Remembrance Day along with a Poppy Hunt. Arrangements were also made with donations to provide external ‘decoration’ of the school at Christmas including a lit Christmas Tree (see below).

Safety and Wellbeing

PC Gayle visited R/1 as the first of her visits in a whole year programme of workshops to deliver key messages. We promoted Anti-bullying week in the school and shared details within the newsletter.

Community Links –Helen Elliott continues to provide lessons in school for piano. Also after Berwyn Davies was unable to continue with guitar lessons, we organised the return of Mike Wilcock. Rob Rudge the Head of Year 7 from Ysgol Llanfyllin met our current Year 6 pupils in preparation for transition.

End of term events – we are ensuring that Christmas is as exciting as ever –

- Christmas dinner alongside Christmas Jumper Day. We are very grateful to the Kitchen Staff
- Parties in each class
- Values committee Advent Hunt
- Values committee Decorate the Christmas Tree competition
- Purchase of an online licence to watch a pantomime.
- Christmas craft to promote Expressive Arts
- The preparation by each class for a Nativity presentation to be shared online.
- Christmas Family Photos organised in-house
- Diocese Christmas Card competition
- Decoration of the front of the school
- A Santa drop off of gifts for each child on the last day.

We share a huge thanks to the Studio Company from Criggion through a parent contact for making a very generous donation to the school to make the children’s Christmas special

Family communication –

The weekly newsletter to parents and the wider community seems to be as full as ever of news and events. We continue to share our news on Seesaw, Facebook, Twitter and Instagram. Parents evening was held via the telephone and Interim reports were produced to share

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attainment and effort. We are increasingly adding information to our school website. The Annual Report to parents for the year 2019-20 has already been published.

Charity Days

Since September we have supported the Royal British Legion, Children in Need, Save the Children, Hope House, World Mental Health Day.

School Committees

The Pupil Voice is still represented well across the school with the Values Committee, School Council, Criw Cymraeg, Eco Council and Digital Leaders. Each of the 5 teachers are leaders for one and the groups meet half termly. Minutes are shared openly for each committee. Team Captains have been selected from Year 6 also Sport Ambassadors. The Eco Council organised the No Electricity Day.

Curriculum Cymreig – We held a Prynawn Cymraeg throughout the school. Owain Glyndwr day was celebrated throughout the school. It is a big loss to lose the Urdd youth movement this year for Eisteddfod and sport.

Entrepreneurial skills – The School Council organised the fundraising with the Sponsored Silence and have sought ideas from the rest of the school as to ideas to purchase.

Spring Term 2021 – a very disrupted term with closure hence minimal events

Class and School activities – Each class celebrated World Book Day with pupils and staff dressed up.

Friends of the School

Safety and Wellbeing

Community Links –

End of term events – Thank you to Rev. Sarah for organising another Messy Church. The children will be busy learning about the story of the Easter Festival and sharing their creations for home. There will also be the annual ‘Run for Chocolate’

Family communication –

The weekly newsletter was replaced for the first half term with some video messages from myself in the absence of school news to share. The messages were very much based on motivation and praise. Parents evening will be held again via the telephone and Interim reports produced to share attainment and effort.

Charity Days - This term we celebrated Comic Relief.

School Committees

Curriculum Cymreig – We celebrated :-

- Santes Dwynwen
- Dydd Miwsig Cymru (Welsh Music Day)
- Dewi Sant

Entrepreneurial skills

Summer Term 2021

Class and School activities – Each class participated in the regular Discovery Day to launch the new term topic and a hands on, creative manner. The KS2 children will be participating in a virtual workshop activity with an author.

Friends of the School – a meeting was held to discuss ideas going forwards. Thank you to Beth Patrick who now gives up her role as Treasurer after many years – we thank her. We are grateful to Andrea Peter for taking on the role. Tickets are being sold for the Euro 20(21) competition to raise funds.

Safety and Wellbeing – we welcomed back P.C. Gayle, our Community Officer to deliver safeguarding lesson units.

Community Links –

End of term events – We are already planning transition for the Year 6s to ensure they have a memorable last term with us and are ready for High School. Meetings have taken place with Year 7 Teachers, Hoodies are being ordered, the School Nurse will come to school to deliver the Sex and Relationships discussion. There will be a transition day at High School. We have asked the children what they want as their end of term event and will be planning this along with their parents. As per the Church paragraph, they will have a service in Church to reflect on their time. Finally, the end of term service will be delivered online as per last year with achievement cups handed out, sharing of memories and a photographic commemoration.

Family communication –

The weekly newsletter is now back to its normal pattern. All Class Teachers are currently working on the end of year reports to parents, in which I also comment on each child and genuinely enjoy reading them. A workshop for parents was offered on Teams with Katie Millard from the Happiness Club to talk about her sessions with the children and a range of strategies to help with anxiety, mindfulness, relaxation etc.

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Charity Days - This term we celebrated the NSPCC Number Day for donations. All children also took part in the Captain Sir Tom 100 challenge and raising funds on the JustGiving pages.
School Committees – each are meeting this term to evaluate the challenges of the year gone by and to suggest ways forward hopefully for normal times in September.
Curriculum Cymreig – We organized our termly Prynghawn Cymraeg. A huge congratulations to Evan Hopkins for winning the Recitation for Learners Year 3 and under in the virtual Urdd Eisteddfod – a great achievement. A number of children have been entered into the Powys Eisteddfod Learner Recitation and Arts and Crafts competitions. This virtual Eisteddfod will take place in July.
Entrepreneurial skills - the Reception and Year 1 children planned their online shop for their camping day – starting real life skills at a young age.
Peripatetic Staff – it has been lovely to welcome Helen Elliott back to Piano lessons and also Mike Wilcock to guitar.

We continued to develop and strengthen our links with the Church and village community. We have very strong relations with the Community and the Governors are very grateful for the numerous opportunities they provide.

We are so proud of our Ladybirds Nursery which provides strong transition to school.

School provides a daily Breakfast Club and After School Club to help working parents with wrap around care.

There were strong transition ties with Ysgol Llanfyllin, Welshpool High and The Marches for our Year 6 pupils.

We thank school families for donations of services and products and local companies for their support over the year

Darren Mayor through his Impact Assembly visited virtually and finally in person. Reverend Sarah provided acts of worship virtually for the school. We presented to the community Christmas, Harvest and Easter services and class activities online. Years 5/6 also attended a Eucharist service for Year 6 Leavers and reflection time retreat at Church.

Pupils entered Bishop Gregory's Christmas card competition to maintain links with the Diocese and the Diocese Logo Competition.

We participated in Anti-Bullying Week and are proud of being a Kiva School.

We introduced learning days throughout the school called 'Discovery Days' to enhance our term topics, also Prynghawn Cymraeg. We look forward to the time we can work collaboratively again as a whole school.

Friends of the School:

In the Autumn FoS organized the regular Ragbag collection to raise funds. Also the Christmas Hamper – this has had to be pushed forward to a future date but parents have been informed that their ticket purchases are honoured. FoS also co-ordinated the Poppy display from school for Remembrance and a Treasure Hunt. In the Summer Term, they organized the Euro 2020 competition. As ever, we thank them for their hard work in fundraising and organizing meetings. They gave a contribution for the Year 6s to have a good, fun end of term event.

Sporting achievements:

In the absence of Sporting events, pupils participated in regular P.E lessons, Dance, Yoga, Daily Mile in order to support and encourage Health and Wellbeing. Pupils from Year 5 joined the Bronze Sports Ambassador team. Year 6 children received Cycling Proficiency training with Anna Davies. Again we look forward to a 'normal' year of sporting events.

Governor Targets:

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School Development Plan (SDP) priority –

Improving Leadership at all levels

- Improve shared leadership across the school
- Ensure that all staff and governors contribute to strategic documents and are accountable for school improvement.
- Ensure that all strategic documents are fully evaluated, planned and in line with whole school priorities.
- Develop the school as a learning organisation
- Prepare for the ALN Transformation Implementation Date of September 2021
- Ensure that all governors provide effective support and challenge
- Governors – ensure that governors are upskilled and make effective use of training opportunities

Responsibilities of the Governing Body:

- Attended Governor training sessions of statutory training and e-learning.
- Appointed Governors with specific responsibilities ;
 - Training Link - Matt McWhinnie
 - Child Protection and Health and Safety – Meinir Wyn Morris/Cllr Gwynfor Thomas
 - Looked After Children - Beth Davies
 - SEN/ALN - Beth Davies/Rachel Davies
 - School Performance Data - Gareth Hopkins
 - Equal Opportunities - Gwynfor Thomas
 - Attendance and Wellbeing – Matt McWhinnie
 - Numeracy Framework - Gareth Hopkins
 - Literacy Framework – Beth Davies
 - Links with other aspects - Matt McWhinnie
 - Siarter Cymraeg – Beth Davies

The Governors are exceptionally grateful for the ongoing support shown by families and community representatives.

Action taken to implement and review school strategy and policies:

This year the Governing Body has:

- Met twice termly and at times weekly during lockdowns to discuss procedures, guidance and risk assessments
- Held sub-committee meetings as appropriate (including Finance, Pay, School Headteacher performance, Admissions, School Transformation and Llansantffraid extension proposals)
- Received and reviewed the School's self-evaluation report.
- Received and reviewed the School's Development Plan.
- Received and reviewed the Section 50 Self Evaluation
- Challenged ongoing teacher assessment in the absence of statutory data
- Reviewed a statutory timetable of policies for the School. Any new policies as recommended by ERW/Powys were added/amended on the timetable.
- Been part of an effective and consistent monitoring timetable ensuring challenge and discussion
- Governors attended Governor Briefing meetings with a variety of agenda items - Curriculum for Wales , ALN Strategy, Safeguarding, Monitoring and Challenge, Finance

School Prospectus:

The School Prospectus is a lengthy document and comprehensive account of what goes on in school. It is available on the website should you wish to read it.

Statement on School Curriculum and Organisation:

Session Times:

8am	Breakfast club
8.50am	Registration
9am	Morning Sessions start

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11.45am	Lunch starts for infants
12.00pm	Lunch starts for juniors
1pm	Afternoon sessions start
3.10pm	Home time

We also organised staggered starts and finishes to allow for social distancing at our gates.

School Organisation:

The school was divided into four classes. The Foundation Phase consisted of pupils from i) Reception/Year 1, ii) Years 2/3. The KS2 classes consisted of pupils from iii) Year 4 iv) Years 5/6

Foundation Phase

Principles

Children are taught by 'stage not age' therefore what is being taught is always appropriate for them. The principle we teach by is that young children learn most effectively when they are playing (in accordance with Welsh Assembly Government Guidance). Children learn by building on their own experiences and they use these to make sense of the world around them.

Areas of Learning

There are 7 areas of the curriculum we need to cover:

- Personal, Social and Cultural Development and Well-Being
- Language, Literacy and Communication (English) (Literacy Framework)
- Mathematical Development (Maths) (Numeracy Framework)
- Knowledge and Understanding of the World (Science, History, Geography)
- Physical Development (PE, fine and gross motor skills)
- Creative Development (Art, Music, Dance)
- Welsh Language Development.

- R.E Curriculum

Approach

The classrooms are arranged into 'curriculum areas'. Children are allowed to access the areas freely, as continuous provision. They have an understanding of the equipment available in each area and how it can be used. This provision is then enhanced on rotation, allowing for more focused learning opportunities. These specific challenges are differentiated depending on the child's learning needs. In addition, children complete focus tasks, with an adult, which are appropriate for their stage of development. Area challenges and differentiated focus tasks allow children to extend their learning and stretch the more able and talented pupils. During the day there are planned periods of numeracy and literacy to ensure the children acquire their key skills for learning. This means that every day the children will read with an adult in some format, have handwriting practice, take part in phonics lessons and carry out number and literacy tasks. Welsh phrases are used in the classroom for familiar instructions and questions and they have a Welsh lesson each week. Each term we investigate and explore a different topic. These topics are designed to bring in all areas of the curriculum the children need to cover. The children initially explore what they know about the topic, discuss what they want to know and write questions which informs the teachers planning. In this way the children direct their own learning and build on what they already know. As a Church VA school, R.E is taught weekly as a discrete subject.

Assessment

Children's development and progress is recorded throughout the year. We assess in terms of the Learning Outcomes laid down in the curriculum. At the end of the Foundation Phase the Welsh Assembly Government would

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expect most children to be at Outcome 5. Foundation Phase Profiles are completed for each pupil. There was no requirement for statutory assessment this year however ongoing teacher assessment continued.

Key Stage 2

Principles

Within the junior classes children from Y3 to Y6 are taught in ability groups for all subjects. The curriculum is differentiated to meet the needs of all children. Children learn through experiences that build on previous learning; this supports, extends and challenges all to meet their potential. The good practice of the Foundation Phase with a combination of focus and independent groups and 'Growth Groups' is starting to be embedded in KS2.

Curriculum

The children learn through an evolving creative curriculum that covers the following national curriculum subjects:

- English (Literacy)
- Maths (Numeracy)
- Science
- Welsh as a second language
- Religious Education – taught as a discrete subject weekly as a VA school.
- Information Communication Technology
- Physical Education
- History
- Geography
- Art
- Design Technology
- Music

Approach

We aim to give all our pupils equal access to a broad, balanced and relevant learning curriculum that includes all aspects of the National Curriculum. A range of teaching and learning approaches are used as appropriate and we recognise that learning is a continuous process and children acquire knowledge at varying speeds. Independent learning is encouraged and supported in the juniors when children are developmentally ready. They are encouraged to share their learning and support each other's learning through various methods, for example feedback, pair work and the three Bs (brains (ask yourself), buddies (seek help from friends and other sources), boss (ask the teacher)).

The curriculum is divided between morning and afternoon sessions. The children are generally taught skills in reading, writing, spelling, number, shape, measures and data handling in the morning. Investigations, 'real life' problems and problem solving are used to extend the children's thinking, develop independence and apply skills learnt. During the afternoon the children explore a termly creative curriculum focused around history, geography, science, art, design and technology, music and RE. Within the creative curriculum, key skills from the Literacy and Numeracy framework underpin all lessons; including the learning opportunities, activities and investigations taught.

The children are encouraged to ask questions, explore avenues of learning that interest them and develop skills that allow them to become autonomous learners. ICT skills are taught and used to create opportunities for independent topic exploration and communication. These skills are then applied across the curriculum as the DCF key skills.

Children of all needs and abilities are supported within the junior classes. For the more able and talented pupils, a more investigative and independent learning focused programme of study is used. This is led largely by the pupils' interest and area of skill.

Assessment

Children's development and progress is recorded throughout the year. We assess in terms of the subject levels laid down in the National Curriculum. At the end of Key Stage 2 the Welsh Assembly Government would expect most

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children to be at Level 4. There was no requirement for statutory assessment this year however ongoing teacher assessment continued.

National Tests

During the first half of the summer term all pupils from Y2 to Y6 take part in national tests set by the Welsh Assembly Government in reading, maths and problem solving. Average pupils are expected to achieve a standardised score above 95 in each test. Again, no statutory requirement this year but being encouraged by Powys under reasonable endeavours we carried out the testing as a baseline to compare with next year.

Whole School

The key skills of Bilingualism and the Digital Competency Framework are constant undercurrents throughout the school day in addition to Literacy and Numeracy. We have also started to move toward the new Curriculum for Life, Curriculum for Wales which is based on greater independence, high levels of Pupil Voice and key life skills based on Four Core Purposes:

1. ambitious, capable learners ready to learn throughout their lives
 2. enterprising, creative contributors, ready to play a full part in life and work
 3. ethical, informed citizens of Wales and the world
 4. healthy, confident individuals, ready to lead fulfilling lives as valued members of society
- Our school has endeavoured

Language Category

Llansantffraid Church in Wales School is an English Medium School. Welsh is taught by all staff (supported by peripatetic Welsh teacher, Mrs Andrews on an advisory basis). Each class receive 60 minutes dedicated teaching time in Welsh and also lead short blast 10-minute Welsh lessons. All subjects except Welsh are taught through the medium of English, however bilingual phrases and words are introduced in most sessions. Simple Welsh phrases, questions and commands are used by the teachers during the school day. In September we shall continue our journey of working towards the Silver Award for Bilingualism.

Pupils with disabilities

The school is equipped to welcome disabled pupils, staff or visitors with temporary ramps available to allow access to the rear of the school.

Facilities

The school has toilets appropriate for children, adults and disabled persons. These facilities are cleaned at least daily or as required but moreso during the Covid-19 pandemic.

Healthy Eating and Drinking

The children enjoy a healthy snack at break times. An awareness of how to eat and live healthily is incorporated into PSE. Water is promoted as a regular drink during the day. We are working towards gaining the Healthy Schools Powys Excellence award.

Progress on post ESTYN Inspection Action Plan (March 2014):

<p>PRIORITY 1 R1: Improve the quality of pupils' extended writing in English</p>	<p>Writing has continued to be a focus of school development. Writing across the curriculum and for a purpose as part of independent and rich tasks have been developed. Work scrutiny evaluations show the standard of extended writing in English books is consistently good in most books. The quality of extended writing across the curriculum is improved and much more sustained, covering a range of genres in a range of subjects in all classes. Extended writing hence has been removed since the 18-19 SDP</p>
<p>PRIORITY 2</p>	<p>Over the past three years presentation has clearly improved in nearly all books. Non-negotiables are clear and have continued to be implemented by most pupils</p>

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R2: Ensure that pupils' handwriting and presentation skills are consistently good throughout the school	in most books. Handwriting continues to be developed with regular opportunities for practice each week in all classes. This is having a clear impact in many books in all classes and the progress is rolling through the school. Work scrutiny shows that most staff use a neat and cursive style of handwriting when marking. A cursive style of handwriting is clear in most books and is becoming more consistent across the school.
PRIORITY 3 R3: Ensure that teachers provide suitable challenges for more able pupils in all classes	Evidence from work scrutiny shows that many KS2 pupils can write at length and apply the necessary age related MAT skills to their independent work. Rich tasks, projects and independent activities across the curriculum show that MAT pupils have the opportunities to extend and apply their skills in most classes. MAT pupils are planned for in most lessons
PRIORITY 4 R4: Improve opportunities for pupils to consider and to respond to the written feedback from teachers	Marking has continued to improve with comments in nearly all books being diagnostic and becoming more succinct. Due to restrictions in the year of 20-21 and the non sharing of books, marking was instant and verbal or digitally recorded. The non-negotiables for marking have been replaced by a clear marking policy that outlines steps for successful marking, verbal feedback and marking that allows for response. This has been implemented and has been clearly adopted for use in all classes. Work scrutiny shows that in the Foundation Phase responding to marking has continued to be evident through listening to learners. At KS2 the implementation has become more consistent and effective with more input from pupils. In line with reducing teacher workload, we shall pursue ensuring that marking is effective for driving the learning forward rather than long and protracted.
PRIORITY 5 R5: Involve teachers more in professional learning communities in order to find out about good practice beyond the local area	Staff over the past 3 years have continued to work closely together to share good practice and resources to ensure standards remain high through standardization, creating portfolios, key skill monitoring and attending moderation with cluster schools. All teaching and non-teaching staff have attended out of cluster schools to learn about good practice especially regarding marking and support staff involvement. Collaboration in the year 20-21 was obviously virtual. Through this shared approach staff have been able to share pupil work and have a greater understanding of outcomes/levels.

2021/2022

Autumn Term 2021

Wednesday 1st September 2021 to Friday 22nd October 2021

Half-Term: Monday 25th October 2021 to Friday 29th October 2021

Monday 1st November 2021 to Wednesday 22nd December 2021

Spring Term 2022

Tuesday 4th January 2022 to Friday 18th February 2022

Half-Term: Monday 21st February 2022 to Friday 25th February 2022

Monday 28th February 2022 to Friday 8th April 2022

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Summer Term 2022

Monday 25th April 2022 to Friday 27th May 2022

Half-Term: Monday 30th May 2022 to Friday 3rd June 2022

Monday 6th June 2022 to 18th July 2022

Non-Pupil Days 2021/22

- Wednesday 1 September 2021
- Tuesday 4 January 2022
- Friday 8 April 2022
- Monday 25 April 2022
- Monday 18 July 2022